

TPRS Story Book Rubric

Name: _____

Peer Reviewed by: _____

Total Points _____
200

Activity	Exemplary	Proficient	Partially Proficient	Incomplete	Points received
Student Story Starter & story board	<p>20 points</p> <p>The Student Story Starter is complete.</p> <p>The storyboard (on back of story starter) shows what the book is about through pictures. There is a logical sequence to the presentation.</p>	<p>15 points</p> <p>The Student Story Starter is complete.</p> <p>The storyboard (on back of story starter) somewhat shows what the book is about through pictures. There is a logical sequence to the presentation.</p>	<p>10 points</p> <p>The Student Story Starter is complete but there is no storyboard on back</p>	<p>0 points</p> <p>The Student Story Starter and the storyboard are not complete.</p>	
<p>Content:</p> <p>10 Pages</p>	<p>100 points</p> <p>Includes at least 10 Pages with 200 or more words.</p> <p>Every 2 words = 1 point</p>	<p>80 points</p> <p>Includes 8 or more pages with 160 + words.</p> <p>Every 2 words = 1 point</p>	<p>60 points</p> <p>Includes 6 or more pages with 120 + words.</p> <p>Every 2 words = 1 point</p>	<p>30 points</p> <p>Includes 3 or more pages with 60 + words</p> <p>Every 2 words = 1 point</p>	
<p>Content:</p> <p>New Vocabulary words, signs and cognates.</p> <p>Underline new words in story. Italicize cognates.</p>	<p>20 points</p> <p>Includes at least 3 new vocabulary words & signs.</p> <p>Includes at least 10 cognates. (10 points)</p>	<p>15 points</p> <p>Includes at least 2 new vocabulary words & signs.</p> <p>Includes at least 5 cognates. (5 points)</p>	<p>10 points</p> <p>Includes at least 1 new vocabulary word & sign.</p> <p>Includes at least 5 cognates. (5 points)</p>	<p>0-5 points</p> <p>Doesn't include any new vocabulary words, signs.</p> <p>Includes at least 5 cognates. (5 points)</p>	

Writing Mechanics	<p>20 points</p> <p>The text is written with no errors in grammar, capitalization, punctuation, and spelling.</p> <p>(0 errors)</p>	<p>13-19 points</p> <p>The text is clearly written with little or no editing required for grammar, punctuation, and spelling.</p> <p>(1 – 7 errors)</p>	<p>6-12 points</p> <p>Spelling, punctuation, and grammar errors distract or impair readability.</p> <p>(8-14 errors)</p>	<p>0-5 points</p> <p>Errors in spelling, capitalization, punctuation, usage and grammar repeatedly distract the reader and major editing and revision is required.</p> <p>(15-20 errors)</p>	
Graphics	<p>10 points</p> <p>Appropriate, well-placed graphics were used to make the book more understandable. At least one on each page.)</p>	<p>7 points</p> <p>Appropriate, well-placed graphics were used to make the book more understandable on most pages.</p>	<p>4 points</p> <p>Graphics were used to make the book more understandable on some pages.</p>	<p>0 - 3 points</p> <p>Some graphics were used.</p>	
Work Cited	<p>10 points</p> <p>Sources of information, including graphics are properly cited on the last page</p>	<p>7 points</p> <p>Most of the sources of information are properly cited on the last page</p>	<p>4 points</p> <p>Some of the sources of information are properly cited on the last page</p>	<p>0 - 3 points</p> <p>No sources of information are cited on the last page</p>	
Presentation	<p>20 points</p> <p>The presenter taught new words and signs and retold the story using signs for the <u>new words</u> throughout the presentation. The presenter used a clear, compelling voice.</p>	<p>15 points</p> <p>The presenter taught new words and signs and retold story, but did not use signs for the <u>new words</u> throughout the presentation. The presenter used a clear, compelling voice.</p>	<p>10 points</p> <p>The presenter taught less than 3 new words and signs and retold story, but did not use signs throughout the presentation. The presenter did not use a clear, compelling voice.</p>	<p>0 points</p> <p>No presentation</p>	